better change tools

Creative Problem Solving Facilitator Certification Course Overview

Day 1 CPS Overview, Process, Language and Tools	Day 2 CPS Process, Language and Tools	Day 3 Preparing to Facilitate	Day 4 Facilitation & Coaching Sessions
Morning (8:00-12:15) • Welcome • Intros/Expectations/Overview • Introduction to Creative Problem Solving (CPS) • Conceptions of Creativity • Styles of Creativity - The Nature of Change - VIEW: Problem Solving Styles - Group & Personal Results • Insights and Implications	**Morning (8:00-12:15)** • Review of yesterday • Reminder of Practice Task • CPS Components (cont.) - Learning and Applying Tools • Extended Effort Principle • Choosing Generating Tools Model • Silly-to-Good Activity • Component and Tools Debrief	**Morning (8:00-12:30)** • Review of days 1 & 2 • Facilitation Labs Set Up • Model for Facilitating CPS • Understanding roles - Facilitator, Client, Resource Group • CPS Teach Back Activity • Appraising Tasks: - Overview of Task Appraisal - Practice Model with Q&A - Task Appraisal Lab and Coaching	**Morning (8:00-12:15)** • Facilitation & Coaching Sessions -Session 1 and Debrief -Session 2 and Debrief -Session 3 and Debrief
Afternoon (1:00-5:00) • The Heartbeat of CPS - CPS Language and Tools • Set up Practice Task • A Model for Facilitating CPS - Overview of Roles • CPS Components - Learning and Applying Tools • Component and Tools Debrief	**Afternoon (1:00-5:00)** • CPS Components (cont.) - Learning and Applying Tools • Choosing Focusing Tools Model • CPS Components (cont.) - Learning and Applying Tools • CPS Process and Tools Debrief	**Afternoon (1:15-5:00)** • Q/A Activity • Designing Process Lab and Coaching • Session Planning Lab and Coaching • Session Planning Time	**Afternoon (1:00-5.00)** • Facilitation & Coaching Sessions -Session 4 and Debrief • Overall Debrief • Taking Things Forward • Course Review • Personal Planning • Course Feedback and Close

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